



Department of Education

Iowa School Performance Profiles

Data Download File Specifications

November 2024

Contents

School Summary Data 2

School Learning Measures Data..... 7

School Summary Data

Once you have selected your school districts, clicked the Get Schools button and selected your schools of interest, you can download the School Summary data by clicking the **Create School Summary Data Set** button. This data file contains one row per school and includes a wide variety of school characteristics including, but not limited to, overall school index score, school rating category, ESSA support status, contact information, student counts broken down by demographics and student group accountability index scores. The table below contains a description of the full list of variables included in the file.

Variable Name	Description
Reporting_Year	The school year from which the majority of the reported data, including the assessment data, in the ISPP comes; this is typically the school year preceding the one in which the report is released
School_Code	School building code number assigned by the Iowa Department of Education for identification purposes
School_Name	Name of the school building
District_Code	School district code number assigned by the Iowa Department of Education for identification purposes
District_Name	Name of the school district in which the school building resides
AEA_Name	Name of the Area Education Agency (AEA) which provides support to the school district
Grade_Range	The grade levels of students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
School_Type	The school's type, one of: Alternative, Charter, Early Childhood, Elementary, High, Junior-High, Middle, Special, Treatment Facilities, Other.
School_Index	The school's overall (for all students) accountability index score for the Reporting_Year . For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide .
School_Rating_Category	The school's overall rating as determined by their overall accountability index score (School_Index). This can be one of six levels: Exceptional, High Performing, Commendable, Acceptable, Needs Improvement or Priority/Comprehensive. For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide .
ESSA_Support_Status	The school's Every Student Succeeds Act (ESSA) support status (Comprehensive, Extended Comprehensive, Targeted or Extended Targeted), if it has one, along with the year of support the school is in. For more details about these categories, see the Iowa School Performance Profiles Technical Guide .
Comprehensive_Decision	The school's status as it relates to the ESSA Comprehensive school identification.

Variable Name	Description
	<p><u>Met</u>: the school's overall accountability index score – School_Index – is above the Comprehensive cut score in Reporting_Year</p> <p><u>Not-Met</u>: the school's overall accountability index score – School_Index – is at or below the Comprehensive cut score in Reporting_Year</p> <p><u>Comprehensive</u>: the school's overall accountability index score – School_Index – is at or below the Comprehensive cut score in Reporting_Year and the school has been identified as Comprehensive or Extended Comprehensive</p> <p>Note: Comprehensive school designations are only made every three years (the last identification was in the 2024 reporting year); this is simply an indicator of where the school would fall in the Reporting_Year. For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide.</p>
Targeted_Decision	<p>The school's status as it relates to the ESSA Targeted school identification.</p> <p><u>Met</u>: all of the school's student group accountability index scores are above the Comprehensive cut score in Reporting_Year</p> <p><u>Not-Met</u>: at least one of the school's student group accountability index scores is at or below the Comprehensive cut score in Reporting_Year; the school is not in Targeted status because it's already been identified as Comprehensive (a school could also be labeled as Not-Met if their overall accountability index score comes from another school – student group accountability indices and the Targeted designation are not inherited from the source school)</p> <p><u>Targeted</u>: at least one of the school's student group accountability index scores is at or below the Comprehensive cut score in Reporting_Year</p> <p>For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide.</p>
Targeted_Subgroups	<p>If the school is designated as Targeted (under ESSA), this field contains a list of subgroups which have an accountability index score at or below the Comprehensive cut score in Reporting_Year. Note: if the school is in year two or three of its Targeted status, it is possible it has no targeted student groups in the current Reporting_Year. For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide.</p>
School_Index_Source	<p>If the school does not have enough students to have its own calculated accountability index score, this field lists the school(s) it inherits its index score from (if more than one source school is listed, this school's index score is the average of the source schools'). For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide.</p>
Address1	School building's address (first line)
Address2	School building's address (second line)

Variable Name	Description
City	School building's city
State	School building's state
ZIP	School building's ZIP code
Phone	School building's contact phone number
Fax	School building's fax number
Website	School building's and/or district's website address
Email	School building's contact email address
School_Administrator_Name	School building's administrator's name
School_Administrator_Title	School building's administrator's title
Count_Male	Number of male K-12 students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_Male	Percent of total K-12 students in the school who are male (Count_Male / Count_All_Students * 100)
Count_Female	Number of female K-12 students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_Female	Percent of total K-12 students in the school who are female (Count_Female / Count_All_Students * 100)
Count_EL	Number of K-12 English learner students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_EL	Percent of total K-12 students in the school who are English learners (Count_EL / Count_All_Students * 100)
Count_FRL	Number of K-12 students eligible for free- or reduced-price lunch enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_FRL	Percent of total K-12 students in the school who are eligible for free- or reduced-price lunch (Count_FRL / Count_All_Students * 100)
Count_IEP	Number of K-12 students with disabilities (having an Individualized Education Program) enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_IEP	Percent of total K-12 students in the school who have disabilities (have an Individualized Education Program) (Count_IEP / Count_All_Students * 100)

Variable Name	Description
Count_Asian	Number of Asian K-12 students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_Asian	Percent of total K-12 students in the school who are Asian (Count_Asian / Count_All_Students * 100)
Count_Black	Number of Black/African American K-12 students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_Black	Percent of total K-12 students in the school who are Black/African American (Count_Black / Count_All_Students * 100)
Count_PacIs	Number of Hawaiian/Pacific Islander K-12 students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_PacIs	Percent of total K-12 students in the school who are Hawaiian/Pacific Islander (Count_PacIs / Count_All_Students * 100)
Count_Hispanic	Number of Hispanic K-12 students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_Hispanic	Percent of total K-12 students in the school who are Hispanic (Count_Hispanic / Count_All_Students * 100)
Count_Multi	Number of multi-racial K-12 students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_Multi	Percent of total K-12 students in the school who are multi-racial (Count_Multi / Count_All_Students * 100)
Count_NatAm	Number of Native American K-12 students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_NatAm	Percent of total K-12 students in the school who are Native American (Count_NatAm / Count_All_Students * 100)
Count_White	Number of White K-12 students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_White	Percent of total K-12 students in the school who are White (Count_White / Count_All_Students * 100)
Count_Foster_Care	Number of K-12 students who are in foster care enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_Foster_Care	Percent of total K-12 students in the school who are in foster care (Count_Foster_Care / Count_All_Students * 100)
Count_Military_Connected	Number of military-connected K-12 students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_Military_Connected	Percent of total K-12 students in the school who are military-connected (Count_Military_Connected / Count_All_Students * 100)

Variable Name	Description
Count_Migrant	Number of K-12 students who are migrant workers or have a parent, spouse or guardian who is a migrant worker enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_Migrant	Percent of total K-12 students in the school who are migrant workers or have a parent, spouse or guardian who is a migrant worker (Count_Migrant / Count_All_Students * 100)
Count_Homeless	Number of homeless K-12 students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Percent_Homeless	Percent of total K-12 students in the school who are homeless (Count_Homeless / Count_All_Students * 100)
Count_All_Students	Total number of K-12 students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year)
Count_NonBinary	Number of non-binary (gender) K-12 students enrolled in the school (Source: Student Reporting in Iowa, fall data collection of the Reporting_Year) Note: Only available for the 2022 reporting year and after
Percent_NonBinary	Percent of total K-12 students in the school who are non-binary (gender) (Count_NonBinary / Count_All_Students * 100) Note: Only available for the 2022 reporting year and after
Index_EL	The school's accountability index score for its English learners for the Reporting_Year . For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide . Note: if this field is blank, the school doesn't have enough English learners to have a calculated score.
Index_FRL	The school's accountability index score for its students who are eligible for free- or reduced-price lunch (FRL) for the Reporting_Year . For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide . Note: if this field is blank, the school doesn't have enough students eligible for FRL to have a calculated score.
Index_IEP	The school's accountability index score for its students with disabilities (having an Individualized Education Program) for the Reporting_Year . For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide . Note: if this field is blank, the school doesn't have enough students with disabilities to have a calculated score.
Index_Asian	The school's accountability index score for its Asian students for the Reporting_Year . For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide . Note: if this field is blank, the school doesn't have enough Asian students to have a calculated score.
Index_Black	The school's accountability index score for its Black/African American students for the Reporting_Year . For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide . Note: if this field is blank, the school doesn't have enough Black/African American students to have a calculated score.

Variable Name	Description
Index_PacIs	The school's accountability index score for its Hawaiian/Pacific Islander students for the Reporting_Year . For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide . Note: if this field is blank, the school doesn't have enough Hawaiian/Pacific Islander students to have a calculated score.
Index_Hispanic	The school's accountability index score for its Hispanic students for the Reporting_Year . For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide . Note: if this field is blank, the school doesn't have enough Hispanic students to have a calculated score.
Index_Multi	The school's accountability index score for its multi-racial students for the Reporting_Year . For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide . Note: if this field is blank, the school doesn't have enough multi-racial students to have a calculated score.
Index_NatAm	The school's accountability index score for its Native American students for the Reporting_Year . For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide . Note: if this field is blank, the school doesn't have enough Native American students to have a calculated score.
Index_White	The school's accountability index score for its White students for the Reporting_Year . For more details about how this is calculated, see the Iowa School Performance Profiles Technical Guide . Note: if this field is blank, the school doesn't have enough White students to have a calculated score.

School Learning Measures Data

Once you have selected your school districts, clicked the Get Schools button, selected your schools of interest and selected your measures of interest, you can download the Learning Measures data by clicking the **Create School Measure Data Set** button. This data file contains all available data for the selected learning measures (those used for accountability determinations) for all students and all available student groups (cells with fewer than 20 students are not included in the file). The table below contains a description of the full list of variables included in the file.

Variable Name	Description
Reporting_Year	The school year from which the majority of the reported data, including the assessment data, in the ISPP comes; this is typically the school year preceding the one in which the report is released
Data_Year	The school year represented by the data for this specific Measure (may be different than the Reporting_Year if data for the Reporting_Year is not yet available)
School_Code	School building code number assigned by the Iowa Department of Education for identification purposes

Variable Name	Description
School_Name	Name of the school building
District_Code	School district code number assigned by the Iowa Department of Education for identification purposes
District_Name	Name of the school district in which the school building resides
Measure	The Learning Measure data in this row is related to one of: Assessment Participation, Attendance Growth (2024 and after), Average School Achievement (2023 and prior), Chronic Absenteeism (2024 and after), Conditions for Learning (2023 and prior), English Language Growth, Graduation Rate 4-Years, Graduation Rate 5-Years, Growth, Percent Proficient, Post-secondary readiness index. For more details on any one of these Learning Measures, see the Iowa School Performance Profiles Technical Guide .
Sub_Measure	Only applies to the Attendance Growth Measure ; the data in this row is related to one of the following: <u>Attendance Growth</u> : Current Year Attendance, Last Year Attendance, Attendance Growth (the value used in the accountability index score calculation)
Category	The type of Subgroup represented in this row
Subgroup	The student group data in this row is related to one of the following (grouped by Category): <u>All Students</u> : All Students <u>Program</u> : English Learners (EL), Low Socio-Economic Status (FRL), Students with Disabilities (IEP) <u>Race</u> : Asian, Black/African American, Hawaiian/Pacific Islander, Hispanic, Multi-Racial, Native American, White
Subject	A sub-topic within Measure , which has a different meaning depending on the Measure : <u>Assessment Participation, Average School Achievement, Percent Proficient</u> : Assessment content area (English Language Arts, Mathematics or Science) <u>Growth</u> : Assessment content area (English Language Arts or Mathematics) <u>Conditions for Learning (2023 and prior)</u> : Domain of Conditions for Learning survey (Adult-Student Relationship, Emotional Safety, Expectations/Boundaries, Physical Safety, Student-Student Relationship or Composite – the composite score of the five domains which is used in the accountability index score calculation) <u>English Language Growth (ELPA21)</u> : Domain area of the Iowa ELPA21 (Listening, Reading, Speaking, Writing or Composite – the composite score of the four domains which is used in the accountability index score calculation) <u>Post-secondary readiness index</u> : Sub-component of the Postsecondary Readiness Index

Variable Name	Description
	<i>2024 and After:</i> College Credit, Work-Based Learning <i>2023 and Prior:</i> ACT OR SAT Participation, ACT OR SAT Success, College level, postsecondary or advanced coursework or Composite – the composite score of the four sub-components which was used in the accountability index score calculation
Numerator	Numerator of the raw score calculation
Denominator	Denominator of the raw score calculation
Percentage	Raw score calculation (for most Measures , this equals Numerator / Denominator * 100) For exceptions and more details on this calculation for each Learning Measure, see the Iowa School Performance Profiles Technical Guide .
Standard_Score	For most Measures , this is the standardized score by taking Percentage (the raw score) divided by the mean of all schools' Percentage divided by the standard deviation of all schools' Percentage . Only applies to 2023 and prior.